

RUBRIC FOR ASSESSMENT

	EXCELLENT (10 - 9)	GOOD (8 - 7)	FAIR (6 - 5)	NEEDS IMPROVEMENT (4-0)
INVOLVEMENT	All group members participate equally.	All group members participate.	Some group members participate.	Only one or two group members participate.
DELIVERY	The group holds the attention of the audience with the use of direct eye contact, seldom looking at notes.	The group is consistent in the use of direct eye contact with the audience, but still returns to notes.	The group reads mostly from the notes, with little eye contact with the audience.	The entire presentation is read from the notes. Eye contact is nonexistent.
CONTENT	The group demonstrates full knowledge of the topic by answering all the questions asked in the class with explanations. The information the group gives is accurate and clear.	The group answers class questions briefly, without elaboration. The information the group gives is mostly accurate and clear.	The group doesn't feel comfortable responding to the questions and gives very short answers. The information the group gives is not entirely clear and precise.	The group is unable to answer any of the questions asked in class. The information the group gives is not accurate or clear.
ORGANIZATION	The group presents the information in a logical and organised way, making it easy for the audience to follow.	The group presents the information mostly in a logical and organised way, so that the audience is able to follow.	The presentation of the information is not entirely clear and the audience has difficulty following the presentation.	The audience cannot understand the presentation because there is no logical sequence of information.
VISUAL AID	The materials for the presentation have no misspellings or grammatical errors. There exist a balance between text, images and blank spaces in the slides.	The materials for the presentation have no more than one or two misspellings or grammatical errors. The slides are not too crowded with text.	The materials for the presentation have more than three misspellings or grammatical errors. The slides consist of mainly text.	The materials for the presentation are filled with misspellings or grammatical errors. The slides are too crowded with text.
LANGUAGE	The group uses a variety of simple grammatical structures and attempts to use more complex grammatical forms. The group uses a range of appropriate vocabulary. Pronunciation is intelligible, with minor mistakes. Intonation is appropriate.	The group uses a variety of simple grammatical structures. The group uses appropriate vocabulary. Pronunciation is mostly intelligible.	The group uses simple grammatical structures, with some mistakes. The group uses limited vocabulary. Pronunciation is mostly intelligible, despite mistakes.	The group shows no control of simple grammatical forms. Mistakes are frequent. Vocabulary is very limited, often mixed with mother-tongue words. Pronunciation is difficult to understand.